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CYMRU
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WALES

Bwrdd Iechyd Prifysgol
Bae Abertawe
Swansea Bay University
Health Board

Pre-Writing Skills Level 2



Aim – To Develop Pre-Writing Skills

Stage 1

Imitation - The teacher / LSA should draw the shapes whilst the child is looking. So the child can see how the shape is formed.

Copying - The teacher / LSA holds up the paper with the mark already on the paper. The child receives no usual clues how to make the marks.

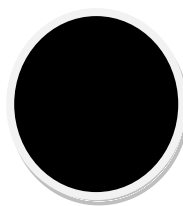
Please practice the following shapes alternate between Imitation, and copying. These should be practiced during a class handwriting session or on a one to one basis. Make the sessions fun and use a variety of ways to help the child maintain motivation (see methods below).

Shapes to Imitate / Copy

1.



2.



3.



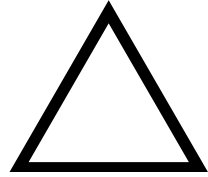
4.



5.



6.



7.



Methods for achieving the above shapes:

1. Draw shapes with Index finger using a:

- Sand Tray
- Shaving foam spread on table
- Using finger paints
- Using index finger to trace around a cardboard template / stencil
- Using a wet finger on a blackboard

2. Draw shapes using gross motor skills using:

- Chalks on carpet squares
- Crayons on emboss or sand paper
- Chalk on playground surface
- Pen on the white board
- Chalks or crayons on wall hung paper (smooth or embossed)
- Draw shapes in the air using ribbons
- Wet sponge on blackboard

Other activities to encourage development of these pre-writing skills are as follows as they help develop shoulder stability:

- Wiping writing off the white board or blackboard
- Wiping mess off a table top

Tips to help the child achieve the above:

- The child may need hand over hand to help them achieve these shapes.
- Use dots to show the child where to start and where to finish.
- Have a variety of activities to hand to keep the child motivated.
- Be firm and encourage the child to do what you are asking them to do.
- Encourage the child to choose which shapes they have drawn are the best.

