



GIG
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Bwrdd Iechyd Prifysgol
Bae Abertawe
Swansea Bay University
Health Board

Develop Letter Formation Using Multi-Sensory Technique – Programme 2



AIM - To Help Develop Letter Formation Using Multi Sensory Techniques

Week One

Task	Activities
Letters	Roll and write letter formation for “Round Letters”: - o, a, d, g, q. <ul style="list-style-type: none">- Use marble and template- Practice letters in shaving cream- Practice letters in sand tray

Week Two

Task	Activities
Letters	Roll and write letter formation for “Round Letters”: - o, a, d, g, q. <ul style="list-style-type: none">- Use marble and template- Practice letters with finger paint- Practice letters on blackboard
	The child now needs to practice these letters on lined paper. To assist them initially you may need to draw the letters with a highlighter pen so that they can trace over the highlighted area. You may need to put a dot to show them where to start. Once they have mastered these letters the child should be allowed to try to reproduce these letters without visual prompts

Week Three

Task	Activities
Letters	Roll and write letter formation for “Curvy Letters”: - c, s, f. <ul style="list-style-type: none">- Use marble and template- Practice letters in sand tray- Practice letters using chalks on carpet squares

Week Four

Task	Activities
Letters	Roll and write formation for “Curvy Letters”: - c, s, f. <ul style="list-style-type: none">- Use marble and template- Practice letters with play dough- Practice letters on wall hung paper or whiteboard using large movements
	The child now needs to practice these letters on lined paper. To assist them initially you may need to draw the letters with a highlighter pen so that they can trace over the highlighted area. You may need to put a dot to show them where to start. Once they have mastered these letters the child should be allowed to try to reproduce these letters without visual prompts

Week Five

Task	Activities
Letters	Roll and write letter formation for “Down-up-over Letters”: - r, p, b, h, n, m. <ul style="list-style-type: none">- Use marble and template- Practice letters with shaving cream- Practice letters using crayons on emboss wallpaper

Week Six

Task	Activities
Letters	Roll and write letter formation for “Down-up-over Letters”: - r, p, b, h, n, m. <ul style="list-style-type: none">- Use marble and template- Practice letters with crayons on black paper- Practice letters using scented pens
	The child now needs to practice these letters on lined paper. To assist them initially you may need to draw the letters with a highlighter pen so that they can trace over the highlighted area. You may need to put a dot to show them where to start. Once they have mastered these letters the child should be allowed to try to reproduce these letters without visual prompts

Week Seven

Task	Activities
Letters	Roll and write letter formation for “Straight-down Letters”: - t, i, l, j. <ul style="list-style-type: none">- Use marble and template- Practice letters using a Rice Tray- Practice letters using textured finger paints

Week Eight

Task	Activities
Letters	Roll and write letter formation for “Straight-down Letters”: - t, i, l, j. <ul style="list-style-type: none">- Use marble and template- Practice letters with pencils- Practice letters using crayons on sandpaper- Practice letters by tracing finger around a textured template
	The child now needs to practice these letters on lined paper. To assist them initially you may need to draw the letters with a highlighter pen so that he can trace over the highlighted area. You may need to put a dot to show them where to start. Once they have mastered these letters the child should be allowed to try to reproduce these letters without visual prompts

Week Nine

Task	Activities
Letters	Roll and write letter formation for “U Family”: <ul style="list-style-type: none">- u, y, w, v.- Use marble and template- Practice letters with paint- Practice letters by drawing them in the air with eyes open and eyes closed

Week Ten

Task	Activities
Letters	Roll and write letter formation for “U Family”: - u, y, w, v. <ul style="list-style-type: none">- Use marble and template- Practice letters with chalk on the black board- Practice letters on whiteboard
	The child now needs to practice these letters on lined paper. To assist them initially you may need to draw the letters with a highlighter pen so that they can trace over the highlighted area. You may need to put a dot to show them where to start. Once they have mastered these letters the child should be allowed to try to reproduce these letters without visual prompts

Week Eleven

Task	Activities
Letters	Roll and write letter formation for “Strange Letters”: - e, x, z. <ul style="list-style-type: none">- Use marble and template- Practice letters with textured shaving cream- Practice letters with play dough

Week Twelve

Task	Activities
Letters	Roll and write letter formation for “Strange Letters”: - e, x, z. <ul style="list-style-type: none">- Use marble and template- Practice letters with felt tip pens- Practice letters with chalks on carpet squares
	The child now needs to practice these letters on lined paper. To assist them initially you may need to draw the letters with a highlighter pen so that they can trace over the highlighted area. You may need to put a dot to show them where to start. Once they have mastered these letters the child should be allowed to try to reproduce these letters without visual prompts