



<b>Meeting Date</b>	28.06.2019	<b>Agenda Item</b>	5.2
<b>Report Title</b>	Nursing and Midwifery Board		
<b>Report Author</b>	Lynne Jones, Head of Nursing Education & Helen Griffiths, Corporate Head of Nursing		
<b>Report Sponsor</b>	Gareth Howells, Director of Nursing & Patient Experience		
<b>Presented by</b>	Lynne Jones, Head of Nursing Education		
<b>Freedom of Information</b>	Open		
<b>Purpose of the Report</b>	To update the Workforce & OD committee on key relevant nursing matters from May 2019 Nursing Midwifery Board.		
<b>Key Issues</b>	<ul style="list-style-type: none"> <li>• High Value Opportunity project enabling top of license working - the role of the Assistant Practitioner.- <i>Appendix 1.</i></li> <li>• Health Board support for PHD study for Nurses &amp; Midwives - <i>Appendix 2.</i></li> <li>• Master's Thesis dissemination – <i>Appendix 3.</i></li> <li>• NMC standards for Educational - Once for Wales 2020 – <i>Appendix 4.</i></li> </ul>		
<b>Specific Action Required</b> <i>(please choose one only)</i>	<b>Information</b>	<b>Discussion</b>	<b>Assurance</b>
	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<b>Recommendations</b>	Members are asked to: <ul style="list-style-type: none"> <li>• NOTE</li> </ul>		

# Nursing and Midwifery Board Report

## 1. INTRODUCTION

To update the Workforce & OD Committee on key relevant nursing matters from May 2019 Nursing Midwifery Board.

## 2. BACKGROUND

The report relates to four key nursing papers that were discussed in May 2019 Nursing Midwifery Board please see attached appendices.

### **High Value Opportunity project enabling top of license working - the role of the Assistant Practitioner – *Appendix 1.***

This paper sets out the opportunities for the introduction of the Assistant Practitioner (band 4) role within future workforce planning. This role will help ameliorate service delivery pressures whilst providing better care for patients. The role of the Assistant Practitioner does not replace that of the registered Nurse but forms part of a spectrum of nursing and caring roles in practice. The Nursing & Midwifery Board agreed to develop this role – *Appendix 1.*

### **Health Board support for PHD study for Nurses & Midwives *Appendix 2.***

One of the goals of the Health Board's Nursing and Midwifery strategy is to support nurses to engage in and lead research activity. It is acknowledged that nursing and midwifery research in the UK is currently underdeveloped. In the summer of 2018 the health board's Director of Nursing & Patient Experience and Professor John Gammon proposed that they fund fees from the post registration nurse education contract for up to 3 PhD students per year, with time to study being provided by the Service Delivery Units. Applications have now been submitted and interviews will take place to support 3 PHDs commencing 2019.

### **Master's Thesis dissemination *Appendix 3.***

The Nursing and Midwifery Strategy (2017-2020) has an aim to increase the number of nurses and midwives writing and publishing their research in professional and academic journals, as well as present their work at conferences. The Health Board supports staff to achieve Master's degree's in line with the study leave policy. Currently it is not specifically stated in the Study Leave policy that staff will publish or disseminate their master's work at conference. Practice varies, but overall relatively few staff currently publish their findings or present their work at conferences (such as the annual CNO conference). It was agreed at NMB that a form is developed to encourage the showcasing of this work as part of the MSc funding agreement.

### **NMC standards for Educational - Once for Wales 2020 *Appendix 4.***

*Appendix 4* A presentation was given, to NMB May 2019 by Simon Cassidy, Education Programme Manager at Health Education Improvement Wales. The presentation provides some context to UK NMC Standards for Education, highlights implementation work across Wales and provides a focus on Health Board reporting activity framework. The slides provides a structure of the new suite of NMC standards for education and training and are in three parts:

- Part 1 Standards framework for nursing and midwifery education (for all NMC approved programmes)

- Part 2 Standards for student supervision and support (the new approach to learning and assessment which replaces mentorship).
- Part 3 Programme standards with detail relevant to each of the approved programmes: entry requirements, length, hours and the award etc. (so far the NMC have published Standards for pre-registration nursing programmes and Standards for prescribing programmes and will be building on this with a publication for each approved programme).

### 3. GOVERNANCE AND RISK ISSUES

Governance and risks are outlined in each of the appendices.

### 4. FINANCIAL IMPLICATIONS

Financial implications are outlined in each of the appendices.

### 5. RECOMMENDATION

Workforce & OD Committee are asked to note the papers for information and discussion.

<b>Governance and Assurance</b>		
<b>Link to Enabling Objectives</b> <i>(please choose)</i>	<b>Supporting better health and wellbeing by actively promoting and empowering people to live well in resilient communities</b>	
	Partnerships for Improving Health and Wellbeing	<input checked="" type="checkbox"/>
	Co-Production and Health Literacy	<input checked="" type="checkbox"/>
	Digitally Enabled Health and Wellbeing	<input type="checkbox"/>
	<b>Deliver better care through excellent health and care services achieving the outcomes that matter most to people</b>	
	Best Value Outcomes and High Quality Care	<input checked="" type="checkbox"/>
	Partnerships for Care	<input checked="" type="checkbox"/>
	Excellent Staff	<input checked="" type="checkbox"/>
	Digitally Enabled Care	<input type="checkbox"/>
	Outstanding Research, Innovation, Education and Learning	<input checked="" type="checkbox"/>
<b>Health and Care Standards</b>		
<i>(please choose)</i>	Staying Healthy	<input type="checkbox"/>
	Safe Care	<input checked="" type="checkbox"/>
	Effective Care	<input checked="" type="checkbox"/>
	Dignified Care	<input type="checkbox"/>
	Timely Care	<input type="checkbox"/>
	Individual Care	<input type="checkbox"/>
Staff and Resources	<input checked="" type="checkbox"/>	
<b>Quality, Safety and Patient Experience</b>		
All appendices relate to a focus on improved quality patient and safety experience.		
<b>Financial Implications</b>		
Financial implications are outlined in each of the appendices.		
<b>Legal Implications (including equality and diversity assessment)</b>		
To meet the Nursing & Midwifery council requirements.		
<b>Staffing Implications</b>		

Staffing implications are outlined in attached appendices.

**Long Term Implications (including the impact of the Well-being of Future Generations (Wales) Act 2015)**

**Report History**

Nursing Midwifery Board May 23<sup>rd</sup> 2019.

**Appendices**

Four Appendices.

Appendix 1 - High Value Opportunity project enabling top of license working - the role of the Assistant Practitioner.

Appendix 2 - Health Board support for PHD study for Nurses & Midwives.

Appendix 3. Master's Thesis dissemination.

Appendix 4 - NMC standards for Educational - Once for Wales 2020.